

Groveport Madison Local School District OIP Plan 2017-2018

STUDENT GROWTH GOAL:	Goal 1: To increase the percentage of students scoring proficient in all subgroups in reading and math by 10% on the district subgroup report card component.
STRATEGY 1:	Model and monitor the use of data reporting resources to drive instruction.
STUDENT PERFORMANCE INDICATOR:	Students will show growth through building determined common assessments, MAP, AIR, and other district/state determined assessments.
ACTION STEPS:	<ul style="list-style-type: none"> - quarterly data analysis by DLT and BLTs - communication to buildings on subgroup achievement - building administrators work with all staff to support students identified as being at-risk

Action Steps	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Resources, e.g., Budget, Material, Supplies, Technology	Implementation Timeline				Progress		
				June-Aug.	Sept.-Nov.	Dec.-Feb.	March-May	Not Started	In Progress	Completed
1.a.	quarterly data analysis by DLT and BLTs	DLT team and building principals	MAP Scores and Data Map software	Prepare for testing	Test	Analyze	Test		x	
1.b.	quarterly data analysis by DLT and BLTs	BLTs	Map and Data Map software	Prepare for testing	Test	Analyze	Test		x	

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1.c.	building administrators work with all staff to support students identified as being at-risk	BLT and administrators	Intervention programs Title, ESL, Lexia, STEP, Rdg Intervention	Train and set up	Progress Monitor	Progress Monitor	Progress Monitor		x	
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STUDENT ACHIEVEMENT GOAL:	<p>Goal 2- Lead and create instructional systems designed for high student achievement through the six elements of instruction.</p> <ol style="list-style-type: none"> a. District-wide use of established curriculum b. Development and implementation of high-quality, standards-based instruction c. Expectations for and guide the creation of a comprehensive assessment system d. Ensure that district curriculum instruction and assessment program is designed to provide full access and opportunity for all students e. Progress monitor and assess the implementation of curriculum and instruction and assessment f. Provide high-quality professional development for all staff aligned to district goals
STRATEGY 1:	<p>Identify areas of need and provide support of district established curriculum and standards-based assessments.</p> <p>Identify grade-level mastery and progress monitor student mastery of the standards.</p>
ADULT IMPLEMENTATION INDICATOR:	<ul style="list-style-type: none"> ● DLT monitors the walkthrough app data to determine current instructional support needs. ● Have PD at the DLT level on data analysis to ensure progress monitoring of student mastery. ● Sharing the message of the continuous improvement plan with BLTs and TBTs. ● Utilize curriculum maps, standards-based instruction and literacy PD for grades K-6
STUDENT PERFORMANCE INDICATOR:	<p>Students will show a minimum of one year growth on assessments.</p>

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ACTION STEPS:	<ul style="list-style-type: none"> -analyze quarterly walkthrough trend data -Delivery of standards-based instruction and guidance at each school -Literacy PD in grades K-6
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1.a.	-analyze quarterly walkthrough trend data	DLT	McCrel walkthrough app with district created snapshot	Create	progress monitor	progress monitor	progress monitor		x	
1.b.	Pacing guides to each school with regular pd on standards-based instruction and mastery	DLT, BLT, TBTs	Pacing guides and curriculum maps district provided pd on standards-based instruction	maps done	district pd	progress monitor	progress monitor		x	
1.c.	Monthly delivery of literacy PD aligned to	District trainers and curriculum dept	Monthly PD with evidence of work monitored	Train and apply	Train and apply	Train and apply	Train and apply		x	

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1.a.	Number of students at risk will be monitored and plans in place	Building admin	learning circles and RTI process		Progre ss monit or and report	Progr ess moni tor and repor t	Progres s monito r and report		x	
1.b.	Redesign district RTI process to support students at risk	District admin and building admin	RTI resource and process in place	Plan	Train	Progr ess moni tor	Progres s monito r		x	